**READING**

**Part 1** You are going to read a magazine article about a young mother whose house

was burgled. (2 points for each question).

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| For questions **1 – 7**, choose the correct answer **A**, **B**, **C** or **D**. Lisa Tyler was weary after a long, hard day at the pottery factory where she works. But as she approached her home in the English city of Stoke-on-Trent, her heart lightened.; soon she would be having a nice cup of tea, putting her feet up and watching *Friends,* her favourite TV series. But first, she needed to change out of her work clothes and **pick up** her three-year-old son from his grandmother’s house nearby. As Lisa walked up her garden path, she noticed a light flashing on and off in an upstairs bedroom. A shiver went down her back. What if it was a burglar? Quietly, she crept round to the back of the house to see if there was any sign of a break-in. Sure enough, a window was open and someone’s coat was hanging on the gatepost! Well, 26-year-old Lisa didn’t fancy coming face to face with a burglar, so she ran to a neighbour’s house and rang the police. But as she sat waiting for the police to arrive, Lisa’s curiosity got the better of her and she decided to go back and see what was going on. That’s when she saw a leg coming out of the downstairs front window. It was a man climbing out. Lisa gasped in shock. The burglar was carrying her portable television! At this point, **Lisa saw red.** She didn’t have many possessions and she’d saved long and hard to buy that set. Besides, nobody was going to stop her watching *Friends.* „Oh, no you don’t,‟ she muttered under her breath, as the fury swelled inside her. Without even stopping to think, she tore across the garden and started shouting at the burglar. „Give me my TV - drop it now!‟ she screamed. Ignoring her, the man fled across the garden. So Lisa threw herself at him and successfully rugby-tackled him to the ground. The burglar struggled to escape, but Lisa hung on like the best kind of guard dog despite being punched and kicked. As she looked up, she realised that she recognised the burglar’s face. She was so surprised that she lost her grip and burglar got away, leaving the TV behind in the garden. By the time the police and her father arrived, Lisa was in tears. ‟I can’t believe you were so foolish, Lisa,' scolded her father. „You could have been killed.‟ „I know, but at least he didn’t get my TV,‟ she replied. Lisa later remembered the name of the burglar, who had been in the same year as her at school. He was later caught and jailed for 15 months after admitting burglary and assault. In May last year, Lisa was given a Certificate of Appreciation by Staffordshire Police, for her „outstanding courage and public action‟. But in the future she intends to leave household security to a new member of her family, Chan, who is real guard dog.  |

**1**. How was Lisa feeling as she walked home from work?

**A** tired

**B** anxious

**C** depressed

**D** relieved

**2.** What does „pick up‟ mean in line 5 ?

**A** contact

**B** visit

**C** collect

**D** check

**3.** What first led Lisa to think there was a burglar in her house?

**A** Something had been broken.

**B** Something had been left outside.

**C** Something was in the wrong place.

**D** Something was moving inside.

**4.** Why didn’t Lisa wait in her neighbour's until the police arrived?

**A** She was worried about losing her television.

**B** She wanted to know what was happening.

**C** She noticed something from her neighbour's window.

**D** She realised that the burglar was leaving.

**5.** What does „Lisa saw red‟ (line 16) mean?

**A** She got impatient.

**B** She felt frightened.

**C** She got angry.

**D** She felt brave.

**6.** What happened when Lisa shouted at the burglar?

**A** He tried to explain why he was there.

**B** He fell over as he ran towards her.

**C** He pretended not to have heard her.

**D** He dropped the TV and attacked her.

**7.** What did Lisa‟s father do when he arrived?

**A** He told her off.

**B** He comforted her.

**C** He praised her.

**D** He argued with her.

**USE OF ENGLISH**

**Part 1 Questions 1-10** Read the text below and decide which answer **A, B, C or D** best fits each space**.** There is an example given at the beginning **(0). ( 1 point for each question)**

***The Price of Fame***

Charlotte Church looks like a (**0**) ........ teenager, but she is far from average. She has an amazing voice. Her fans stand in (**1**) ........ for hours to get tickets for her concerts and she is often on television. Charlotte’s singing (**2**) ........ began when she performed on a TV show at the age of 11. The head of a record company was so impressed by her voice that he(**3**) ........ her up on the spot. Her first album rose to number one in the charts. Charlotte still attends school in her home town when she can. (**4**) ........ , she is often away on tour for weeks at a time. She doesn’t miss out on lessons, though, because she takes her own tutor with her! She (**5**) ........ three hours every morning with him. Her exam results in all the (**6**) ........ she studies are impressive. But how does she (**7**) ........ with this unusual way of life? She (**8**) ........ that she has the same friends as before. That may be true, but she can no longer go into town with them because everybody stops her in the street to ask for her (**9**) ........ . It seems that, like most stars, she must learn to (**10**) ........ these restrictions and the lack of privacy. It’s the price of fame!

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| 0. **A** normal 1**. A** rows 2. **A** profession 3**. A** signed 4. **A** Although 5**. A** takes 6. **A** titles 7. **A** cope 8. **A** denies 9**. A** signature 10. **A** look down on  | **B** usual **B** queues **B** job **B** wrote **B** While **B** utilises **B** materials **B** adjust **B** refuses **B** autograph**B** make do with  | **C** ordinary **C** ranks **C** labour **C** made **C** For **C** spends **C** subjects **C** bear **C** insists **C** sign **C** put up with  | **D** natural **D** files **D** career **D** picked **D** However **D** uses **D** lessons **D** tolerate **D** complains **D** writing **D** run out of  |

**Part 2** For questions **11-20**, read the text below and think of the word which best fits each space. Use only **one** word in each space. There is an example at the beginning (**0**). **( 1 point for each question).**

You’ve searched (**0**) **all**  over the house but you still can’t find your keys and you’re late. (**11**) ......... this sounds familiar, follow this advice to make sure it never happens again. Stop and think about where to start looking. Don’t start searching (**12**).............. any idea of where the lost item could (**13**) ........... . “Lost items are often in the place they should be. Have a look in the place where it’s supposed to be first. Someone might (**14**) .......... put it away for you. Relax and take another look. When you’re in (**15**) ......... agitated state of mind, it’s quite possible to see the item you’ve lost but (**16**) ......... notice it. Take a deep breath and look properly. Look under everything. The item you’re looking for could be hidden from view - it may be under a newspaper (**17**) ……………... it may have fallen off the table. Check carefully in, under, on and beside the place where the object is usually kept. Retrace your steps. Take a few moments (**18**) ……………….... think about when and where you last had the item. Go back to that place and search it thoroughly. Ask for a little help. Check that (**19**) ............................. else hasn’t taken it. You’ll (**20**) ........... yourself valuable time and lots of effort searching when something isn’t really lost, but has been “borrowed”.

**Listening**

Youtube:

* Listening B2, FCE1 (2015), Test1, Part1
* Listening B2, FCE1 (2015), Test1, Part2